| Physical | Education 8 | COURSE <br> LENGTH: One 9 <br> week session 5 days/week |
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| Location | Gymnasium, Auxiliary Gym, Track, Practice Fields, and Fitness Center-Weight Room |  |
| Instructor | Mrs. Santom and Mr. Hile |  |
| Planning Period | 7th period Mrs. Santom 7th period Mr. Hile | Parent Teacher Conferences may be scheduled before school from 7:30 to 8:00am or during the planning period. |
| Email | msantom@mercer.k12.pa.us thil@mercer.k12.pa.us |  |
| Credits <br> Course <br> Length | .4 credits <br> 1 trimester in length (12weeks approx.) |  |
| Prerequisites | none |  |
| Description | The purpose of this course is to provide the student with basic knowledge, physical participation, and safety procedures in the areas of team sports, lifetime activities, and fitness/wellness components. The student will be guided through a series of appropriate physical activities and exercises that will improve and maintain physical fitness, coordination, and health. |  |
| Course <br> Goals and Objectives | The student will be able to : <br> 1. Experience various types of team sports such as basketball, flag football, soccer, and volleyball. <br> 2. Demonstrate the ability to display various skills through practice, skill testing, and game play during individual and team sports. <br> 3. Develop an appreciation for lifetime activities by being exposed to badminton, tennis, handball, and dance. <br> 4. Develop an appreciation for fitness and wellness in relation to everyday activities and use of district fitness center. <br> 5. Demonstrate knowledge acquisition by completing technology assignments, skill testing, and cognitive quizzes / test. <br> 6. Display proper teamwork and sportsmanship by following rules of class. <br> 7. Establish individual goals pertinent to class activity. |  |
| Grading | Each class period is worth 10 points. <br> $10 \mathrm{pts}=$ dressed in P.E. uniform, participating to best of ability, showing sportsmanship, and cooperation with classmates, following classroom rules. <br> 8pts $=$ has on part of their uniform, participating to best of their ability, showing sportsmanship, and cooperation with classmates. Or dressed in uniform but is not working the entire time, sometimes takes breaks or goofing around. | 6pts $=$ not dressed in uniform but still participates to the best of their ability. Or dressed in uniform but broke a class rule on rules contract. <br> 4pts = not dressed in uniform but still participates and breaks two class rules on rules contract. <br> $\underline{0 p t s}=$ dress cut and chooses to not participate at all. |


| Grading <br> 96.5 A+ <br> 92.5 A <br> 89.5 A- <br> 86.5 B+ <br> 82.5 B <br> 79.5 B- <br> 76.5 C+ <br> 72.5 C <br> 69.5 C- <br> 66.5 D+ <br> 62.5 D <br> 59.5 D- <br> Below F | Student grades are based upon the total number of points earned for the nine weeks. The total earned is divided by the number of points possible. The resulting percentage equals a letter grade. (see scale at left). Students will be graded on the following: <br> - Participation / effort <br> - Following of class rules <br> - Sportsmanship / teamwork <br> - Technology Experience | Participation and Effort <br> All students are expected to participate and follow classroom rules during each class period. If a student decides to not dress for class more than 3 times a quarter they will be assigned an after school detention or sent to the principals office. A phone call |
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|  |  | When a student is in jeopardy of failing, a progress report will be sent home. |
| Classroom <br> Rules | 1. Students are not permitted to leave class except in an emergency. Restroom needs should be taken care of before class begins. <br> 2. Students are not permitted to do the following: <br> Chew gum or candy during class. <br> Wear jewelry of any kind. <br> Wear cut-off shirts or shorts. <br> T-shirts with unacceptable logos. | Make-Up Work <br> "Students on a pre-approved trip of more than one day will be expected to makeup any work minimally on the second full day upon the student's return up to a maximum of five days. Students are required to get all missed w absence. <br> For one day or one period - school related absence (athletics/academic games, etc) - it is the student's their return to the classroom. It is recommended that they see the teacher ahead of time to determine what they will miss while they are gone." |
|  | Use cell phone. <br> 3. Students have been given a copy of the rules for the gymnasium and have completed a contract and turned in to instructor. All students have been made well aware of the rules of the gym and expected to follow them. <br> 4. Any infraction of the above rules will result in a verbal warning for the first offense. Additional offenses will result in participation grade affected and possible referral to the office. | Late to Class <br> "A student who is late to class will be given a verbal warning on the first offense. Additional offenses will result in assigning of an after school detention." |
| Required <br> Materials | Physical Education Uniform. Blue shorts, White Shirt. Proper socks and footwear is required as well. No boots or dress shoes will be allowed to be worn. |  |


| OUTLINE OF MATERIAL COVERED IN THIS CLASS |  |  |
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| Time | Material Covered During Time Period | Notes |
| Week 1-2 | Team Building and Lead up games |  |
| Week 3-4 | Football and Soccer M-W-F Fitness T-Th | Student's effort during these units will contribute to their participation grade. A quiz may be given to check for learning. |
| Week 5-6 | Volleyball, Handball and Badminton M-W-F Fitness T-Th | A skills test will be given at the conclusion of the unit to check for learning. |
| Week 7 | Preparation and Testing for Mile Presidential Physical Fitness Testing | Student's effort during the test will contribute to their participation grade. |
| Week 8-9 | Basketball, Team Building Activities, and Hybrid Games M-W-F <br> Fitness T-Th | A skills test and a written quiz may be given to check for understanding. |

